

TAO NAN SCHOOL

PRIMARY 5 ENGLISH LANGUAGE END-OF-YEAR EXAMINATION 2009

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Name: \_\_\_\_\_ (    )

Date: 26 October 2009

Class: Primary 5 \_\_\_\_\_

Duration: 1 hour 50 minutes

Time: 8.00 a.m. to 9.50 a.m.

Total Time For Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

BOOKLET A

	SCORE	MARKS
BOOKLET A		30
BOOKLET B		65
TOTAL		95

Parent's Signature: \_\_\_\_\_

Section A (5 x 1 mark)

Graphic Stimulus

Study the following advertisement and then answer questions 1 to 5.

# Passion by the Beach

Join us for some animal loving! Get attractive free gifts as you check out booths offering a wide variety of products and services for pets.



**11 a.m.**

## **A Furry-tail Wedding**

Witness our very first mass pet-wedding event, where four-legged friends who have been 'match-made' by their human guardians get hitched!

**Free Admission**

Sunday, 5 November 2009

10 a.m. to 5 p.m.

East Coast Park E2

**12 p.m.**

## **Royal Canin Perfect Catch**

A contest where dogs with great reflexes catch balls thrown to them by their human companions.



**1 p.m.**

## **Fatal Distraction**

The most obedient dog that remains perfectly still in the face of tempting distractions gets the top prize.



**2 p.m.**

## **Couple Hamster Pursuit**

Watch hamsters in team of two sprint for the finish line on a specially built racetrack. The first pair wins delicious hamster treats.



**3 p.m.**

## **Royal Canin's Look of Love**

Be struck by the power of the beautiful feline gaze. See which cat is judged to have the most stunning, gorgeous and expressive eyes in this contest.

## **Treats For Your Pets From Royal Canin!**

Cut out the coupon that will be printed in Catz Classified of The Weekend Times on 5 November 2009 for your free goodie bag.

## **Doggie Express Grooming Studio**

Let your dog enjoy an express grooming session by School of Pet Grooming for just \$10.

**Sponsor:**  
**Royal Canin**

**Organiser:**  
**Catz Classified**

Visit the event website: [www.petscorner.com](http://www.petscorner.com) for more details

Each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

1. There are \_\_\_\_\_ different types of contests at this event.
  - (1) seven
  - (2) six
  - (3) five
  - (4) four
  
2. Pet owners who wish to treat their dogs to some cleaning, brushing and combing will \_\_\_\_\_.
  - (1) buy Royal Canin products
  - (2) register at the East Coast Park E2 booth
  - (3) log on to [www.petscorner.com](http://www.petscorner.com) for more information
  - (4) take their pet dogs to Doggie Express Grooming Studio
  
3. Judges for the 'Royal Canin's Look of Love' contest are looking for a cat that has \_\_\_\_\_.
  - (1) gorgeous fur
  - (2) attractive eyes
  - (3) a loving personality
  - (4) a steady and powerful stare
  
4. \_\_\_\_\_ will provide the free goodie bags.
  - (1) Royal Canin
  - (2) Pets Corner
  - (3) Catz Classified
  - (4) The Weekend Times
  
5. Which statement about the advertisement is true?
  - (1) 'Fatal Distraction' will appeal to pet owners with restless dogs.
  - (2) The mass pet-wedding event is held annually by Catz Classified.
  - (3) One of the activities requires the owner of the pet to participate in it.
  - (4) Cats which cannot see well can be treated at 'Royal Canin's Look of Love'.

**Section B (7 x 1 mark)**

**Grammar**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the answer sheet.

6. Alice was not sure \_\_\_\_\_ cake her brother would prefer.
- (1) what
  - (2) which
  - (3) whom
  - (4) whose
7. My husband and I asked the Kangs to come and stay with \_\_\_\_\_ should they visit Singapore. We looked forward to spending time with the friendly couple.
- (1) us
  - (2) me
  - (3) him
  - (4) them
8. The children \_\_\_\_\_ decorating their cupcakes in the kitchen. They are asking us what to do next.
- (1) will finish
  - (2) would finish
  - (3) have finished
  - (4) had been finishing
9. Mr Tan does not like the candidate and is going to vote \_\_\_\_\_ him in the coming election.
- (1) for
  - (2) with
  - (3) beside
  - (4) against
10. "What does this word \_\_\_\_\_?" Simon asked his teacher.
- (1) mean
  - (2) meant
  - (3) means
  - (4) meaning

11. If I had a lot of money, I \_\_\_\_\_ donate it to charity.

- (1) will
- (2) shall
- (3) would
- (4) should

12. \_\_\_\_\_ for a short break, the students have been working continuously the whole morning.

- (1) Apart
- (2) Except
- (3) Besides
- (4) Without

**Section C (3 x 1 mark)**

***Punctuation***

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the OAS.

When he heard a loud crash in the middle of the night, Eddie sprang from his bed and rushed downstairs to the study. He saw a burglar dressed in black (13) rummaging through his desk.

"Stand back (14) the thief yelled. "I'm looking for your cash."

"Can I turn the light on for you (15) Eddie said. "Or were you planning on robbing us blind?"

Adapted from Reader's Digest

13. (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ ; ] semi-colon
14. (1) [ , " ] comma and inverted commas  
(2) [ . " ] full stop and inverted commas  
(3) [ ! " ] exclamation mark and inverted commas  
(4) [ ? " ] question mark and inverted commas
15. (1) [ , " ] comma and inverted commas  
(2) [ . " ] full stop and inverted commas  
(3) [ ? " ] question mark and inverted commas  
(4) [ ! " ] exclamation mark and inverted commas

**Section D (5 x 1 mark)**

**Vocabulary**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

16. The audience was \_\_\_\_\_ for an hour by a dramatic performance.
- (1) induced
  - (2) saturated
  - (3) enthralled
  - (4) persuaded
17. The athlete's \_\_\_\_\_ was admirable. Despite a strained thigh muscle, he managed to complete the gruelling triathlon.
- (1) insistence
  - (2) obedience
  - (3) nonchalance
  - (4) perseverance
18. The \_\_\_\_\_ of the witness was questionable. She kept changing her account of the events leading to the crime.
- (1) dignity
  - (2) humility
  - (3) integrity
  - (4) eligibility
19. Alexander Graham Bell was a leading \_\_\_\_\_ in the field of telecommunications. He invented the first telephone in 1867.
- (1) settler
  - (2) advisor
  - (3) pioneer
  - (4) consultant
20. She \_\_\_\_\_ the offer to work as an editor for the HEY! magazine as she liked her current job.
- (1) turned off
  - (2) turned out
  - (3) turned down
  - (4) turned away

**Section E (5 x 1 mark)**

**Vocabulary Cloze**

**For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the OAS.**

The bison, sometimes called a buffalo, is an iconic image of the Great Plains and the Old West. Bison are massive, (21) shaggy beasts and are the heaviest land animals in North America. Bison can tip the scales at over a ton. Despite their (22) hefty size, they are agile.

These large plant-eaters feed on grasses, herbs, shrubs and twigs. They cannot fully digest their food. They (23) regurgitate what they eat and chew it as cud before final digestion. All bison stir up dirt and roll about in the dust. The dusty cloud of dirt (24) deters insects from landing on their backs and keeps their bodies cool.

During the 19<sup>th</sup> century, settlers poached some 50 million bison for food. The once enormous herds were (25) reduced to only a few hundred animals. Today, about 200,000 bison live on nature reserves and ranches where they are raised for their meat.

Adapted from National Geographic

21. (1) hairy  
(2) rough  
(3) bearded  
(4) unshaven



22. (1) large  
(2) sturdy  
(3) clumsy  
(4) muscular
23. (1) eject  
(2) vomit  
(3) release  
(4) dislodge
24. (1) bars  
(2) bans  
(3) prevents  
(4) prohibits
25. (1) deflated  
(2) deducted  
(3) degraded  
(4) decreased

**Section F (5 x 1 mark)**

**Comprehension**

**Read the passage below and answer questions 26 to 30 based on the passage.**

Steve stayed in Darwin for several more days after participating in the National Swimming Championships to enjoy some quality time with his mother and brother. One evening, after having dinner with his family and a friend, he drove out of the restaurant and headed towards the hotel. His mother and brother were in the back seat, and his friend was in the front.

5

A few minutes later, he was driving round a bend carefully when he saw a stationary truck in their path. "Look out, Steve!" screamed his friend. Steve jammed on the brakes and the car swerved. He managed to avoid crashing into the truck. Unfortunately, he could not prevent the car from ramming into a huge tree.

When Steve came around, he found himself in a hospital. He asked about the other 10 three passengers who had been in the car with him. He was told that they were in no danger. His mother, brother and friend had suffered only minor bruises. Steve was relieved. However, he became depressed later, on hearing that he would have to rest in bed for several weeks as he had sustained a back injury.

Steve's neck was in a steel brace for nearly eight weeks while his bone began to 15 heal. One day, he walked to a swimming complex. He wanted to have a chat with some of his friends at the pool but he could not resist the water before him. He took off his brace and slid gently into the pool. As he could not turn his head, he was unable to swim freestyle. Instead he began swimming breaststroke and it felt amazing. He made up his mind to resume his training.

20

With the help of physiotherapy, Steve got back into shape and was able to train. He aimed to break the 100-metre breaststroke record at the national swimming meet so that he would qualify for the Olympic team. A year later, Steve realised his dream. He was back in the competitive swimming circuit.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

26. Steve extended his stay in Darwin to \_\_\_\_\_.
- (1) drive around Darwin
  - (2) compete in a swimming meet
  - (3) relax with his family members
  - (4) enjoy dinner with his family and friend
27. The car swerved because Steve was \_\_\_\_\_.
- (1) speeding
  - (2) driving round a bend
  - (3) trying to avoid an accident
  - (4) attempting to steer away from the big tree
28. Steve was with his \_\_\_\_\_ when the accident happened.
- (1) friend
  - (2) parents
  - (3) mother and brother
  - (4) mother, brother and friend
29. Steve visited the swimming complex to \_\_\_\_\_.
- (1) resume training
  - (2) talk to his friends
  - (3) determine the swimming stroke he could use
  - (4) make sure he could swim without the neck brace
30. Steve 'realised his dream' (line 23) as he managed to \_\_\_\_\_.
- (1) win an Olympic medal
  - (2) master the breaststroke
  - (3) break a swimming record
  - (4) recover from his backbone injury

**TAO NAN SCHOOL**

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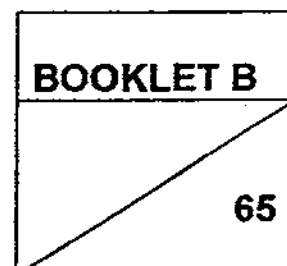
**INSTRUCTIONS TO CANDIDATES**

**Do not open this booklet until you are told to do so.**

**Follow all instructions carefully.**

**Answer all questions.**

**Write your answers in this booklet.**



**Section G (10 x 1 mark)**

**Grammar Cloze**

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. **EACH WORD CAN BE USED ONLY ONCE.**

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<del>(A)</del> an	<del>(D)</del> who	<del>(G)</del> are	<del>(K)</del> on	<del>(N)</del> with
<del>(B)</del> and	<del>(E)</del> is	<del>(H)</del> by	<del>(L)</del> each	<del>(P)</del> whom
<del>(C)</del> of	<del>(F)</del> that	<del>(J)</del> or	<del>(M)</del> from	<del>(Q)</del> another

---

The Singapore 2010 Youth Olympic Games (YOG) Million Deeds Challenge was the most natural way to share the Olympic spirit. Many students were so inspired when they read about it \_\_\_\_\_ they began posting examples of kind acts on the online forum  
(31)

One such act of kindness is giving up one's seat to \_\_\_\_\_ elderly person.  
(32)

The YOG committee chairperson \_\_\_\_\_ was very proud of this initiative said  
(33)  
"These kind acts symbolise the Olympic values \_\_\_\_\_ excellence, friendship and respect."  
(34)

The Challenge invites locals \_\_\_\_\_ foreigners alike to post examples of the good deeds on the YOG website. \_\_\_\_\_ time a deed is posted onto the website, Virtual Youth Olympics flame will move across the world map. \_\_\_\_\_ the screen, the flame will travel \_\_\_\_\_ Greece, the birthplace of the Olympics, to other parts of the world. The organising committee \_\_\_\_\_ very confident that they will get their one million deeds \_\_\_\_\_ the opening ceremony next year. "It's a wonderful experience showing that young people are very much involved in organising the YOG," said the chairperson of the committee.  
(35)  
(36)  
(37)  
(38)  
(39)  
(40)

**Section H (10 x 1 mark)**

**Editing for Spelling and Grammar**

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

The moment the lunchtime buzzer sounded, the whole class sprang up. An eruption of  
(41)   
chatter and **lafter** filled the room, as did the sound of chairs being scraped across the floor.

(42)   
"Did I say I'd finished?" Mr Lim yelled above the noise. The class settled in.

(43)   
"Thank you so much," Mr Lim said with **sacasm**. "I forgot to give you your homework." At

(44)   
the **colektiv** groan that went up, Mr Lim smiled. "Yes, I know. And if you don't do it, it'll

(45)   
hurt you a lot more for it will hurt me. Pages forty-seven and forty-eight of your workbooks,

(46)   
and I do not wish to hear some excuses."

(47)  (48)   
Mr Lim leaves the classroom first, followed by everyone else. The noise **amptied** out

of the room.

"Mike, could I borrow two dollars for lunch?" Gemma whispered.

(49)   
The words were said so softly that Mike almost thought be has imagined them. He

turned his head. Gemma was there behind him, watching him intently. They were the last

(50)   
two. Mike stared at Gemma. He half **expektid** to see a pitiful sight. Upon seeing her tears,

Mike decided to lend her the money.



Adapted from Tell Me No Lies by Malorie Blackman

**Section I (15 x 1 mark)**  
**Comprehension Cloze**  
Fill in each blank with a suitable word.

When I came across an advertisement put up by the local symphony orchestra asking for a 'professional trumpeter', I was filled with enthusiasm. I had always \_\_\_\_\_ of being a part of an orchestra and here was the chance! I knew, however, that I was not a professional \_\_\_\_\_ the trumpet was concerned. The only training I had from my school band merely \_\_\_\_\_ enabled me to produce a few notes from the \_\_\_\_\_. Nevertheless, I was determined to apply for the position and arranged for an \_\_\_\_\_.

I went with a thumping \_\_\_\_\_ and clammy hands for the audition at a concert hall. The journey from home to the concert hall was a long one and I was \_\_\_\_\_ throughout the journey that the audition would be a success. At the same time, all sorts of pessimistic thoughts were racing through my \_\_\_\_\_. "What if the conductor's criteria are stringent? What if I'm asked to \_\_\_\_\_ a tough piece of music?" The various 'what ifs' that \_\_\_\_\_ to mind were overwhelmingly great in number.

To add to my nervousness, I \_\_\_\_\_ the concert hall from the wrong entrance. I saw many other people getting \_\_\_\_\_ to play their instruments. I gently closed the \_\_\_\_\_ and gingerly walked down the stage to a seat which was far away from the others. I sank into the \_\_\_\_\_ and waited nervously. There were many people \_\_\_\_\_ to be auditioned that day. I gradually calmed down by imagining \_\_\_\_\_ as one of the musicians playing trumpet on the stage. Minutes later, it was my turn.

Adapted from Reader's Digest

**Section J (5 x 2 marks)**

**Synthesis**

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. John was bathing. The telephone rang.

\_\_\_\_\_ while

\_\_\_\_\_

67. Jane is diligent. Jane always tops her class.

\_\_\_\_\_ because of her

\_\_\_\_\_

68. She failed her driving test five times. She was determined to take another test.

Despite \_\_\_\_\_

\_\_\_\_\_

69. Sumi is friendly. The other girls are not.

Unlike \_\_\_\_\_

\_\_\_\_\_

70. "Is there a size ten for this blouse?" Mrs Sim asked the salesgirl.

Mrs Sim asked the salesgirl \_\_\_\_\_

\_\_\_\_\_



**Section K (10 x 2 marks)**

**Comprehension Open**

**Read the passage below and answer Questions 71 to 80 based on the passage.**

After a tiring business trip, Pete headed for the airport. Soon, he was on board a flight home. The pilot had just announced for all passengers to fasten their safety belts. The aircraft started to shake violently due to heavy rain and turbulence. Instinctively, Pete leant forward and hugged his legs tightly.

As soon as the aircraft's wheels touched the ground, Pete heard a loud bang. A few minutes later, another loud bang followed when the aircraft skidded off the runway and crashed into a soil embankment. A large fireball then shot in through the front of the aircraft.

The aircraft soon came to a complete halt and the cabin became pitch black. It was chaotic and there was a lot of shouting around Pete. He tried to find an oxygen mask but it was too dark. He was suffocating and needed to get out of the plane in order to breathe. He hastily unfastened his safety belt. Just then, Pete saw a light at the other side of the cabin, some four metres away and realised that it was a way out.

Also on board the flight was Robert. The businessman looked down and was shocked to see that his legs were on fire. He grasped the handle of the nearest exit door. However, he stopped when he noticed fire licking the other side of the door.

Robert knew that he had to get out of the burning aircraft fast. However, he was also suffering severe pain in his legs. Choosing to ignore it, he summoned the last of his strength to crawl to another exit. Upon reaching it, Robert slumped to the floor, wheezing.

By then, Pete had managed to reach the emergency exit on the aircraft's wing and greedily gulped in fresh air. He immediately felt better. He was about to leave the burning aircraft when he saw some other passengers behind him struggling to get to safety. Without hesitating, Pete turned back to help them.

A large Caucasian man was lying at the doorstep. His legs were on fire. Wasting no time, Pete rushed towards to help the man who was nearly twice his size.

Ten days after the crash, Robert sang praises of the man who saved his life. "A small-built gentleman grabbed my wrists and pulled me to the wing of the aircraft. He then helped me slide down the wing. He has the heart of a lion. He is my hero," said Robert.

Pete was humble about his actions. "I don't consider myself a hero. I just kept calm. I am glad to help others," said Pete.

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. Where was Pete heading?

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72. Referring to paragraph 1, which two actions of Pete showed that the aircraft was in trouble?

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73. What could be heard immediately after the aircraft landed?

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74. Which word in third <sup>paragraph</sup> ~~paragrah~~ tells us that Pete had difficulty breathing?

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75. How did Pete get himself out of the aircraft?

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76. Why did Robert decide not to leave the aircraft using the nearest exit?

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77. What does 'it' in line 17 refer to?

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78. Explain clearly what made Pete stay on the aircraft after he had 'gulped in fresh air' (line 20).

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79. How did Pete help Robert get to safety?

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80. What does the sentence 'He has <sup>the</sup> ~~a~~ heart of a lion.' (line 27) suggest about Pete? Why?

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END OF PAPER



# Answer Ke

## EXAM PAPER 2009

**SCHOOL : TAO NAN PRIMARY**  
**SUBJECT : PRIMARY 5 ENGLISH**

**TERM : SA2**

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Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	4	2	1	3	2	1	3	4	1	3	2	2	3	3	3	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	3	3	1	1	2	3	4	3	3	4	2	3	F	A	D	C

Q35	Q36	Q37	Q38	Q39	Q40
B	L	K	M	G	H

- 41)laughter      42)down      43)sarcasm      44)collective      45)than
- 46)any      47)left      48)emptied      49)had      50)expected
- 51)dreamt      52)where      53)trumpet      54)audition      55)heart
- 56)hoping      57)mind      58)perform      59)came      60)entered
- 61)up      62)door      63)seat      64)waiting      65)myself
- 66)The telephone rang while John was bathing.
- 67)Jane always tops her class because of her diligence.
- 68)Despite the fact that she failed her driving test five times, she was determined to take another test.
- 69)Unlike the other girls, Sumei is friendly.
- 70)Mrs Sim asked the salesgirl if there was a size ten for that blouse.
- 71)Pete was heading for the airport.
- 72)He leant forward and hugged his legs tightly.

**73)There was a loud bang.**

**74)The word is 'suffocating.'**

**75)He unfastened his safety belt when he saw a light source from the other side of the cabin and made his way out from there.**

**76)Robert realised that the fire had spread and was licking at the other side of the door.**

**77)It refers to the severe pain in Robert's legs.**

**78)He noticed that some passengers behind him were struggling to get safety and decided to turn back and help them.**

**79)Pete grabbed Robert's wrists and pulled him to the wing of the aeroplane, he their helped Robert to slide down the wing.**

**80)Pete is very brave as he decided to turn back and help others out of the aircraft when his life was at risk.**